

# Empirical Identifiability of Latent Class Models: Theoretical Analysis and Application to Multiple Heuristics' Modelling

F. Gonzalez-Valdes<sup>1</sup>; B.G. Heydecker<sup>2</sup> and J. de D. Ortúzar<sup>3</sup>

<sup>1</sup> Department of Transport Engineering and Logistics, Pontificia Universidad Católica de Chile;  
e-mail: [fagonzalezv@uc.cl](mailto:fagonzalezv@uc.cl)

<sup>2</sup> Centre for Transport Studies, University College London; e-mail: [b.heydecker@ucl.ac.uk](mailto:b.heydecker@ucl.ac.uk)

<sup>3</sup> Department of Transport Engineering and Logistics, Instituto Sistemas Complejos de Ingeniería (ISCI),  
Pontificia Universidad Católica de Chile, e-mail: [jos@ing.puc.cl](mailto:jos@ing.puc.cl)

Email for correspondence: [jos@ing.puc.cl](mailto:jos@ing.puc.cl)

## Abstract

Latent class (LC) discrete choice models have been found to exhibit identifiability problems. Theoretical identifiability addresses this issue in general, but no empirical identifiability analysis has been performed previously for these models. Here, we analyse the identifiability of LC models and through this, establish that differences among classes are crucial in identification. We quantify the relationship between behavioural difference and empirical identifiability using maximum likelihood analysis, and proceed to show empirically that is informative in Bayesian estimation. Then, we simulate a common scenario of potential non-identifiability with multiple choice heuristics in a real transport mode choice context. Based on our simulation results, we show that Bayesian estimation procedures are more robust than likelihood maximisation whilst recovering our main results. We show a graphical diagnostic for identifiability and provide examples of model non-identifiability, weak identifiability and strong identifiability.

## 1. Introduction

Latent class (LC) models are finite mixture models representing several clusters of individuals (Kamakura and Russell, 1989). They have been widely applied either exclusively with exogenous variables (Rossetti et al., 2018) or in conjunction with latent variables in a MIMIC model (Hess and Stathopoulos, 2013); with diffuse choice sets (Ben-Akiva and Boccara, 1995); and either using exclusively utility maximization heuristics or allowing different choice heuristics within each latent class (Hess et al., 2012; Gonzalez-Valdes and Raveau, 2018).

For LC models to be useful, they must be identifiable. Walker and Ben-Akiva (2002) investigated theoretical and empirical identifiability. Here, we focus on the latter, where in theory the model can be identified, but due to the model structure and data, the Hessian matrix is singular or nearly so (Cherchi and Ortúzar, 2008). Huang and Bandeen-Roche (2004) explored theoretical identifiability in LC models specifying conditions for identifiability in each of the components of a latent class – latent variable choice model. Yet, conditions for empirical identifiability when no latent variables are used have not been addressed completely.

Among the applications of LC models, one of the greatest challenges in identifiability arises when multiple heuristic choice models are considered. Indeed, these LC models have resorted to latent variables (Hess and Stathopoulos, 2013) and normalizations (Leong and Hensher, 2012) for identifiability. Therefore, our empirical application will focus in this challenging context.

44 To understand empirical identifiability of LC models, first we develop a theoretical framework  
 45 to analyse the interaction of the governing forces of identifiability. Then, we conduct Monte  
 46 Carlo simulation experiments in a realistic transport context to assess the drivers of  
 47 identifiability. The simulation of latent classes is performed in the context of modelling with  
 48 multiple choice heuristics. We explore three meta-experimental variations: the type of choice  
 49 heuristics, the proportions of each heuristic in the sample, and the correlation between the  
 50 probability of using a given heuristic and the individual preferences. Our results provide a  
 51 framework for practitioners to design experiments for LC models and explore the identifiability  
 52 of multiple-choice heuristic models in practical applications.

## 53 **2. Theoretical Analysis**

### 54 **2.1 Binary Case**

#### 55 **2.1.1 The balance of latent classes**

56 Suppose that individuals align their behaviour to either one of two latent classes, denoted as  $a$   
 57 and  $b$ , with probabilities  $\pi_a$  and  $\pi_b = (1 - \pi_a)$  respectively. Let  $P_{cqi}(\theta)$  be the probability that  
 58 individual  $q$  chooses alternative  $i$  using parameters  $\theta$  conditional on belonging to class  $c$ . Then  
 59  $P_{qi}(\theta)$ , the probability of choosing alternative  $i$  under this binary LC model, is given by (1):

$$P_{qi}(\theta, \pi_a) = \pi_a P_{aqi}(\theta) + (1 - \pi_a) P_{bqi}(\theta) . \quad (1)$$

60 The log-likelihood of this model with  $(\theta, \pi_a)$  is given by (2), where  $P_{cq^*}(\theta)$  represents the  
 61 probability that individual  $q$  would have chosen the selected alternative aligning their behaviour  
 62 to latent class  $c$ :

$$l(\theta, \pi_a) = \sum_q \log \left( \pi_a P_{aq^*}(\theta) + (1 - \pi_a) P_{bq^*}(\theta) \right) \quad (2)$$

63 The maximum value of this function could arise either at a boundary or at an interior value of  
 64  $\pi_a$ . In the first case (i.e.  $\pi_a \in \{0,1\}$ ), the optimal model consists of a single latent class. Whereas  
 65 in the case of an interior solution (i.e.  $\pi_a \in (0, 1)$ ), the two classes of individuals coexist in a  
 66 mixture model. The solution depends upon the balance between the losses and gains in  
 67 likelihood associated with including an additional class in the model and, therefore, reducing  
 68 the proportion of the complementary one. A boundary solution will be obtained when it is  
 69 optimal for the model to consider a single class of individuals, that is, when the improvements  
 70 in likelihood from the inclusion of the other class do not compensate for the losses.

71 In the more interesting case of an interior solution, the likelihood is maximised when the  
 72 likelihood function is stationary with respect to variations in the class membership probability  
 73  $\pi_a$ . This can be detected as an interior point at which the derivative of the log-likelihood function  
 74 equals zero. Among the variables to examine, an interesting one is precisely  $\pi_a$ , because it  
 75 indicates the proportion of each class and, therefore, connects them in the model. The first order  
 76 condition regarding  $\pi_a$  is analysed next.

77 We start by considering the case where the class membership function  $\pi_a$  is constant across the  
 78 population (i.e. the probability of class membership is the same for every individual). For the  
 79 context of multiple-choice heuristics that we explore later, this is the most frequent formulation  
 80 (Balbontin et al., 2017; Hess et al., 2012). Under this specification the following theorem  
 81 describes the optimality for two class estimation or coexistence of the two latent classes:

82 THEOREM 1: Two latent classes coexist optimally in a discrete choice model with constant  
 83 class membership probability if the vector  $\theta$  of estimated parameters satisfies the following  
 84 balance:

$$\sum_q \frac{P_{aq^*}(\theta)}{P_{q^*}(\theta)} = \sum_q \frac{P_{bq^*}(\theta)}{P_{q^*}(\theta)} \quad (3)$$

85 where  $P_{q^*}(\theta) = \pi_a P_{aq^*}(\theta) + (1-\pi_a) P_{bq^*}(\theta)$  represents the modelled probability that individual  $q$   
 86 chooses the alternative actually chosen.

87 PROOF: For an interior solution, the first order condition for the maximisation is given by (4):

$$\frac{\partial l(\theta, \pi_a)}{\partial \pi_a} = \sum_q \frac{P_{aq^*}(\theta) - P_{bq^*}(\theta)}{\pi_a P_{aq^*}(\theta) + (1 - \pi_a) P_{bq^*}(\theta)} = 0. \quad (4)$$

88 Manipulation of (4) leads to (5):

$$\sum_q \frac{P_{aq^*}(\theta)}{\pi_a P_{aq^*}(\theta) + (1 - \pi_a) P_{bq^*}(\theta)} = \sum_q \frac{P_{bq^*}(\theta)}{\pi_a P_{aq^*}(\theta) + (1 - \pi_a) P_{bq^*}(\theta)}. \quad (5)$$

89 Using the definition of  $P_{q^*}(\theta)$ , this is equivalent to (3).

90 Equations (3) and (5) indicate that when it is optimal for the model to include both latent classes,  
 91 there is a balance between them. This balance is given by the sum of the ratio of the likelihoods  
 92 of the class to the complete model, showing that the ratio of class-conditional to marginal  
 93 probability of the observed choices is crucial. The magnitude of this sum is described by  
 94 Theorem 2:

95 THEOREM 2: Two latent classes coexist optimally in a discrete choice model with constant  
 96 class probabilities if the balance quantity in (3) with likelihood maximising parameters  $\theta$  is  
 97 equal to the sample size  $Q$ .

98 PROOF: Expanding the left-hand side of (3) leads to (6):

$$\begin{aligned} \sum_q \frac{P_{aq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} &= \sum_q \frac{\pi_a P_{aq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} + \sum_q \frac{(1 - \pi_a) P_{aq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} \\ &= \sum_q \frac{\pi_a P_{aq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} + \sum_q \frac{(1 - \pi_a) P_{aq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} + \sum_q \frac{(1 - \pi_a) P_{bq^*}(\theta) - (1 - \pi_a) P_{bq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} \\ &\Rightarrow \sum_q \frac{P_{aq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} = \sum_q \frac{\pi_a P_{aq^*}(\theta) + (1 - \pi_a) P_{bq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} + (1 - \pi_a) \sum_q \frac{P_{aq^*}(\theta) - P_{bq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} \end{aligned} \quad (6)$$

99 According to equation (1), every term in the first summation of the right-hand side of (6) is  
 100 identically equal to one, therefore the summation adds to  $Q$ . The second summation is equal to  
 101 zero because of stationarity (4) for the likelihood maximising parameters  $\theta$ . Because of (3) and  
 102 in light of the symmetry between the latent classes, the condition corresponding to class  $a$  applies  
 103 equally to class  $b$ . Then, (7) describes the balance in a model with two latent classes and  
 104 constant class membership function:

$$\sum_q \frac{P_{aq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} = \sum_q \frac{P_{bq^*}(\theta)}{P_{q^*}(\theta, \pi_a)} = Q. \quad (7)$$

105 The balance is broken (i.e. the optimal model contains only one latent class) when it is optimal  
 106 to not include any amount of the other latent class, as discussed previously. A diagnostic  
 107 condition for this is presented in (8) and (9) for the case including latent class  $a$  alone:

$$\frac{\partial l(\theta, \pi_a)}{\partial \pi_a} \Big|_{\pi_a=1} = \sum_q \frac{P_{aq^*}(\theta) - P_{bq^*}(\theta)}{\pi_a P_{aq^*}(\theta) + (1 - \pi_a) P_{bq^*}(\theta)} > 0 \Rightarrow \pi_a^* = 1 \quad (8)$$

$$\sum_q \frac{P_{aq^*}(\theta)}{P_{bq^*}(\theta)} < Q \Rightarrow \pi_a^* = 1 \quad (9)$$

108 In this case of a single latent class  $a$ ,  $P_{a^*}(\theta, \pi) \equiv P_{aq^*}(\theta)$  so that  $\sum_q \frac{P_{aq^*}(\theta)}{P_{q^*}(\theta, \pi)} = Q$ . The result  
 109 of Theorem 2 shows that this equality extends to each latent class in a binary model; this is  
 110 generalised to multiple classes in Theorem 4.

111  
 112 The optimality of the single latent class  $a$  can be identified using (9) when  $\pi_a^* = 1$  (or its  
 113 counterpart for latent class  $b$  alone when  $\pi_a^* = 0$ ). For this to occur, the prevalent latent class  
 114 must perform well, even when individuals are better aligned to the other class. Conversely, for  
 115 a balanced interior combination of classes to be optimal (10a) must hold for some observations  
 116 and (10b) for others:

$$\frac{P_{aq^*}(\theta)}{P_{bq^*}(\theta)} > 1 \quad (10a) \quad \frac{P_{bq^*}(\theta)}{P_{aq^*}(\theta)} > 1 \quad (10b). \quad (10)$$

117 Together, this means that in a balanced solution, each of the latent classes must perform best  
 118 for some of the observations.

119  
 120 In the case that the class membership function  $\pi_a$  is not constant but is instead some function  
 121  $\pi_a(\theta)$ , the balance is stated in Theorem 3:

122

123 **THEOREM 3:** Two latent classes coexist optimally in a discrete choice model if the vector  $\theta$   
 124 of estimated parameters satisfies the balance specified by (11):

$$\sum_q \frac{\frac{\partial \pi_a(\theta)}{\partial \theta} P_{aq^*}(\theta) + \pi_a(\theta) \frac{\partial P_{aq^*}(\theta)}{\partial \theta}}{P_{q^*}(\theta)} = \sum_q \frac{\frac{\partial \pi_a(\theta)}{\partial \theta} P_{bq^*}(\theta) - \frac{\partial P_{bq^*}(\theta)}{\partial \theta} (1 - \pi_a(\theta))}{P_{q^*}(\theta)} \quad (11)$$

125 **PROOF:** Equation (12) states the stationarity condition required for optimality.

$$0 = \frac{\partial l(\theta)}{\partial \theta} = \sum_q \frac{\frac{\partial \pi_a(\theta)}{\partial \theta} P_{aq^*}(\theta) + \pi_a(\theta) \frac{\partial P_{aq^*}(\theta)}{\partial \theta} - \frac{\partial \pi_a(\theta)}{\partial \theta} P_{bq^*}(\theta) + (1 - \pi_a(\theta)) \frac{\partial P_{bq^*}(\theta)}{\partial \theta}}{\pi_a(\theta) P_{aq^*}(\theta) + (1 - \pi_a(\theta)) P_{bq^*}(\theta)} \quad (12)$$

126 Equation (11) is a direct rearrangement of (12) that expresses stationarity in terms of the  
 127 balance between the latent classes.

128

129 Suppose now that the set of parameters  $\beta$  of the class membership function is disjoint from the  
 130 set  $\theta$  affecting the choices themselves. Then Theorem 3 has the following corollary:

131 **COROLLARY 3.1:** If the class membership function, with parameters  $\beta$ , is independent from  
 132 the choice heuristics, with parameters  $\theta$ , the balance required of sensitivity of class  
 133 membership is given by 13):

$$\sum_q \frac{\frac{\partial \pi_a(\beta)}{\partial \beta} P_{aq^*}(\theta)}{P_{q^*}(\theta, \beta)} = \sum_q \frac{\frac{\partial \pi_b(\beta)}{\partial \beta} P_{bq^*}(\theta)}{P_{q^*}(\theta, \beta)}. \quad (13)$$

134 The analysis presented in this section identifies when it is optimal for the model to include more  
 135 than one latent class. Nevertheless, the coexistence of latent classes does not guarantee that the  
 136 model is identifiable. This empirical identifiability issue is addressed next.

### 137 **2.1.2 Class behavioural diversity for empirical identifiability**

138 To study the identifiability of a multiple latent classes, that is when the estimator can be  
 139 identified uniquely without any parameter set being observationally equivalent, we assume that  
 140 the model has an interior solution. If the model had a boundary solution (i.e. only one class was  
 141 estimated), then the conclusion is that one heuristic consistently outperforms the other in  
 142 explaining all population's behaviour.

143 For a parametric model to be identifiable, the information matrix (14) must be non-singular.  
 144 Moreover, for greater precision in the parameter estimates, we desire that the covariance matrix  
 145  $\Sigma$  has values on the principal diagonal the square roots of which are small compared to the  
 146 corresponding point estimates of parameters, which we describe as *strong identifiability*. The  
 147 covariance matrix is related to the model via the Fisher information matrix  $F$  by (15):

$$F = -\mathbb{E}\left(\frac{\partial^2 l(\theta)}{\partial \theta_x \partial \theta_y}\right) \quad (14)$$

$$\Sigma' = F^{-1} \quad (15)$$

148 The elements on the principal diagonal of  $\Sigma'$  provide the Cramér-Rao lower bound on the  
 149 variance of estimation of the parameters  $\theta$  in the corresponding elements of  $\Sigma$ . Thus, to  
 150 obtain strong identifiability, the determinant of the information matrix should be large, hence  
 151 requiring large values  $-\mathbb{E}\left(\frac{\partial^2 l(\theta)}{\partial \theta_x^2}\right)$  on its principal diagonal.

152 Similar to the analysis of the first order condition for the two-class case, we analyse the  
 153 information matrix at the point determined by  $\pi_a$ . We analyse the case where the class  
 154 membership function is constant. Thus, the diagonal element of the information matrix  
 155 corresponding to  $\pi_a$  is given by the derivative of (4) with respect to  $\pi_a$ , and relates to the  
 156 empirical identifiability of the class proportions:

$$\frac{\partial^2 l(\theta)}{\partial \pi_a^2} = -\sum_q \frac{(P_{aq*} - P_{bq*})^2}{P_{q*}^2} \quad (16)$$

157 For  $F$  to have a large determinant, and thus for the standard errors of the estimators to be small,  
 158 it is necessary for expression (16) to be large. Noting that the maximum likelihood estimates are  
 159 obtained when the probability  $P_{q*}^2$  is maximum, identifiability is determined by the numerator  
 160 of (16). Thus, the expression  $(P_{aq*} - P_{bq*})^2$  is an important element in the identification of latent  
 161 classes. Large values of this expression are obtained when the classes exhibit disparate  
 162 behaviour. We see from this that absence of substantial behavioural diversity between the two  
 163 classes may cause identifiability problems. Therefore, this behavioural diversity requires not  
 164 only that the functional forms are different but that it should also be reflected in the data used  
 165 for estimation.

## 166 **2.2 Multiple Latent Class Case**

167 We now consider the general case in which several latent classes align with the population. We  
 168 start by analysing the first order conditions to generalise the balance obtained in section 2.1.  
 169 Then, the analysis of empirical identifiability is extended to this multiple class case.

170 Extending the notation of section 2.1, let  $\pi_c$  be the probability that individual behaviour aligns  
 171 to class  $c \in C$  so that  $\sum_{c \in C} \pi_c = 1$  and  $\pi_c \geq 0 \forall c \in C$ . Then, the joint log-likelihood function  
 172  $l(\pi, \theta)$  of the model is given by (19):

$$l(\pi, \theta) = \sum_q \log \left( \sum_{c \in C} \pi_c P_{cq^*}(\theta) \right) \quad (19)$$

173 By extending Theorems 1 and 2, Theorem 4 indicates the necessary condition for the coexistence  
 174 of several latent classes in a model:

175 **THEOREM 4:** Several latent classes  $c \in C$  coexist optimally in a model when each of them  
 176 contributes the same aggregated ratio  $\sum_q \frac{P_{cq^*}}{P_{q^*}} = Q$ .

177 **PROOF:** The constrained maximum likelihood subject to the sum constraint  $\sum_{c \in C} \pi_c = 1$  (with  
 178 Lagrange multiplier  $\lambda$ ) and positivity constraints  $\pi_c \geq 0 \forall c \in C$  (with Lagrange multipliers  
 179  $\eta_c \forall c \in C$ ) is obtained when the Lagrangian (20) is stationary with respect to  $\pi_c \forall c \in C$ :

$$\mathcal{L} = -l(\pi, \theta) - \lambda(1 - \sum_{c \in C} \pi_c) - \sum_{c \in C} \eta_c \pi_c. \quad (20)$$

180 Differentiating the Lagrangian  $\mathcal{L}$  with respect to  $\pi_c$  and equating to 0 for stationarity gives the  
 181 necessary condition for the optimality with respect to the probability  $\pi_c$ :

$$182 \quad \frac{\partial}{\partial \pi_c} \mathcal{L} = 0 \Leftrightarrow \sum_q \frac{P_{cq^*}}{\sum_{a \in C} \pi_a P_{aq^*}} = \lambda - \eta_c \Rightarrow \sum_q \frac{P_{cq^*}}{P_{q^*}} = \lambda - \eta_c \quad \forall c \in C.$$

183 The first-order Karush-Kuhn-Tucker (KKT) conditions for the positivity constraints on  $\pi_c$  with  
 184 multiplier  $\eta_c$  are:  $\pi_c \geq 0$ ,  $\pi_c \eta_c = 0$ ,  $\eta_c \geq 0$ . According to the complementarity of  $\pi_c$  and  $\eta_c$   
 185 for each latent class  $c$ :

$$186 \quad \pi_c > 0 \Rightarrow \eta_c = 0 \Rightarrow \sum_q \frac{P_{cq^*}}{P_{q^*}} = \lambda, \pi_c = 0 \Rightarrow \eta_c \geq 0 \Rightarrow \sum_q \frac{P_{cq^*}}{P_{q^*}} \leq \lambda. \quad (21)$$

186 Now applying the equation for  $P_{q^*}$ , the stationarity condition for likelihood and the KKT  
 187 conditions, we have

$$188 \quad \begin{aligned} Q &= \sum_q \frac{\sum_{c \in C} \pi_c P_{cq^*}}{\sum_{a \in C} \pi_a P_{aq^*}} \\ &= \sum_{c \in C} \pi_c \sum_q \frac{P_{cq^*}}{P_{q^*}} \\ &= \lambda \sum_{c \in C} \pi_c - \sum_{c \in C} \pi_c \eta_c = \lambda. \end{aligned}$$

189 The sum constraint  $\sum_{c \in C} \pi_c = 1$  yields the value  $\lambda$  for the first term in the last line, whilst the  
 190 Karush-Kuhn-Tucker complementarity conditions  $\pi_c \eta_c = 0 \forall c \in C$  yields the value 0 for the  
 191 second term.

192 Using this in (21),  $\pi_c > 0 \Rightarrow \sum_q \frac{P_{cq^*}}{P_{q^*}} = Q$ . This proves Theorem 4 and extends the balance  
 193 derived in section 2.1 to multiple latent classes: those present have identical aggregated ratio  $Q$   
 194 of  $P_{cq^*}/P_{q^*}$  for the alternatives chosen; others have values that are no greater than  $Q$ .

195 Theorem 4 presents the balance condition for the optimal point, but again does not guarantee  
 196 the empirical identifiability of the latent classes. For the vector  $\pi$  to be identifiable, the  
 197 information matrix should be non-singular and, therefore, the Hessian matrix of the Lagrangian  
 198 should be positive definite. This requires that all principal submatrices of the Hessian that

199 correspond to the second derivatives with respect to the proportions should have positive  
 200 determinants. The mixed second partial derivatives of  $\mathcal{L}$  are equal to those of the log-likelihood  
 201 (because all the constraints are linear) and are stated in (22):

$$\frac{\partial^2}{\partial \pi_a \partial \pi_b} \mathcal{L} = \sum_q \frac{P_{aq^*} P_{bq^*}}{(\sum_{c \in C} \pi_c P_{cq^*})^2} = \sum_q \frac{P_{aq^*} P_{bq^*}}{P_{q^*}^2} \quad (22)$$

202 Therefore, each  $2 \times 2$  submatrix of this kind has the structure shown in (23):

$$\begin{bmatrix} \sum_q \frac{P_{aq^*}^2}{P_{q^*}^2} & \sum_q \frac{P_{aq^*} P_{bq^*}}{P_{q^*}^2} \\ \sum_q \frac{P_{aq^*} P_{bq^*}}{P_{q^*}^2} & \sum_q \frac{P_{bq^*}^2}{P_{q^*}^2} \end{bmatrix} \quad (23)$$

203 Because both elements on the principal diagonal are positive, the submatrix is positive definite  
 204 if the determinant exceeds zero. Moreover, if the determinant  $D$  given by (24) is large, then the  
 205 covariance matrix of the estimators is small:

$$D = \sum_{p \in Q} \frac{P_{ap^*}^2}{P_{p^*}^2} \sum_{q \in Q} \frac{P_{bq^*}^2}{P_{q^*}^2} - \left( \sum_{q \in Q} \frac{P_{aq^*} P_{bq^*}}{P_{q^*}^2} \right)^2 \quad (24)$$

206 Before analysing (24) to determine when  $D$  will be positive, note that the analysis is useful in  
 207 the case that latent classes are distinct. In that case, we cannot have  $P_{aq^*} = P_{bq^*} \forall q$ . Therefore,  
 208 there will be a proportion of outcomes where class  $a$  outperforms the aggregate model and  
 209 another proportion where its performance is worse. The quadratic structure of the expression  
 210  $P_{cq^*}^2 / P_{q^*}^2$   $c \in C$  tends to amplify the difference when one model outperforms the other. Provided  
 211 that each class outperforms every other class for some observations, then every determinant  $D$   
 212 of the form (24) will be positive and thus the model is theoretically identifiable. Empirical  
 213 identifiability is addressed in Theorem 5.

214 **THEOREM 5:** If several latent classes coexist in an identifiable model, empirical identifiability  
 215 increases as the value of the covariance of the latent classes decreases.

216 **PROOF:** To make the analysis more convenient, we introduce notation for the moments of the  
 217 ratios of probabilities  $\frac{P_{cq^*}}{P_{q^*}}$   $c \in C$ . Let the first and second moments be respectively:

$$\mu_c = \mathbb{E} \left( \frac{P_{cq^*}}{P_{q^*}} \right), c \in C, \quad \sigma_c^2 = \text{Var} \left( \frac{P_{cq^*}}{P_{q^*}} \right) \quad c \in C \quad \text{and} \quad \sigma_{ab} = \text{Cov} \left( \frac{P_{aq^*}}{P_{q^*}}, \frac{P_{bq^*}}{P_{q^*}} \right) \quad a, b \in C$$

220 With this notation, the expectation of elements involved in (24) can be written as:

$$\mathbb{E} \left( \sum_{q \in Q} \frac{P_{cq^*}^2}{P_{q^*}^2} \right) = Q(\mu_c^2 + \sigma_c^2) \quad \text{and} \quad \mathbb{E} \left( \sum_{q \in Q} \frac{P_{aq^*} P_{bq^*}}{P_{q^*}^2} \right) = Q(\mu_a \mu_b + \sigma_{ab})$$

222 Therefore, the expectation of (24) can be rearranged to express  $D$  as an unbiased sample estimate  
 223 of the population quantity:

$$\frac{1}{Q^2} \mathbb{E}(D) = \mu_a^2 \mu_b^2 \left( \frac{\sigma_a^2}{\mu_a^2} - 2 \frac{\sigma_{ab}}{\mu_a \mu_b} + \frac{\sigma_b^2}{\mu_b^2} \right) + \sigma_a^2 \sigma_b^2 \left( 1 - \frac{\sigma_{ab}^2}{\sigma_a^2 \sigma_b^2} \right). \quad (25)$$

224 Recall that from condition (21), for both classes  $a$  and  $b$  to be present in the model we need  
 225  $\mu_a = \mu_b = 1$ . If the choice probabilities are perfectly correlated,  $\sigma_{ab}^2 = \sigma_a^2 \sigma_b^2$ : the right-hand side  
 226 of (25) will be null so that the Hessian matrix would be singular in expectation. The expectation  
 227 of the partial derivative of  $D$  with respect to the correlation  $\sigma_{ab}$  in (26) is negative, so that the  
 228 expectation of the determinant increases as this correlation decreases. In particular,

$$\mathbb{E}\left(\frac{dD}{d\sigma_{ab}}\right) = -2Q^2(\mu_a\mu_b + \sigma_{ab}) = -2Q^2\mathbb{E}\left(\frac{P_{aq^*}P_{bq^*}}{P_{q^*}^2}\right) \leq 0 \quad (26)$$

229 Consequently, estimation of the mixed model is better conditioned (as indicated by larger values  
 230 of  $D$ ) when correlation  $\sigma_{ab}$  is reduced and as sample size  $Q$  increases, proving Theorem 5.

231 The requirement for positive determinants of the principal submatrices of the Hessian, therefore,  
 232 generalises the requirement for the binary classes case presented in section 2.1. To be  
 233 identifiable, the behaviour of a class should outperform that of all other classes in at least one  
 234 observation; the greater the behavioural difference, the bigger the determinant of (24) and hence  
 235 the smaller the covariance matrix of the estimators.

### 236 3. Empirical Experiments for Identifiability

237 To test the theorems in an identifiable case that is not straightforward, we use the context of  
 238 multiple-choice heuristics. Here, each choice heuristic is modelled under a different latent class.  
 239 To build the experiment and to guarantee the presence of different choice heuristic and control  
 240 the choice parameters, a synthetic population is generated. We investigate three dimensions  
 241 affecting the choice process: the type of choice heuristic within each latent class, the proportion  
 242 of each latent class (or choice heuristic) in the synthetic sample, and the correlation between the  
 243 parameters of the probability of belonging to each class, and the parameters associated with their  
 244 sensitivities for different attributes of the alternatives. Finally, for each of these three  
 245 dimensions, ten experiments were performed.

246 The first dimension is the type of choice heuristic. The analysis of section 2 establishes that the  
 247 difference between the latent classes is key to their identification. Three different choice  
 248 heuristics were tested against RUM, which is used most widely, to investigate whether they  
 249 could be identified in a practical context. These are: Elimination by Aspects –EBA– (Tversky,  
 250 1972), Stochastic Satisficing –SS– (González-Valdés and Ortúzar, 2018) and Random Regret  
 251 Minimization –RRM– (Chorus et al., 2008).

252 The second dimension is the proportion of each latent class (or choice heuristic) in the sample.  
 253 The results (5) and (7) show that the greater this proportion, the greater the number of  
 254 observations for which it will outperform other heuristics, thus increasing its identifiability. Two  
 255 proportions were tested: 70% of the sample chooses according to RUM and 30% according to  
 256 the other heuristic, and vice versa, i.e.  $\pi_c \in \{0.3, 0.7\}$ .

257 Finally, the third dimension is the correlation between the choice and the class membership  
 258 probabilities. The purpose of this dimension was to analyse how any such correlation would  
 259 impact on identifiability. Correlation was introduced in a personal trait that affects both the  
 260 probability of belonging to a class and the choice preferences.

261 We use a simulated dataset to investigate whether it was possible to capture a mixture of choice  
 262 heuristics in a practical transport context. For estimation we required two components: a set of  
 263 choice alternatives available to each individual and each individual's choice from their set. The  
 264 choice sets for each individual were extracted from a real revealed preference dataset to  
 265 represent a realistic scenario; the individuals' choices were simulated for the synthetic  
 266 population under the various heuristics, to control the generating behaviours.



### 267 3.1 The Choice Sets

268 The choice sets were created based on a dataset from a transport survey in Santiago de Chile  
269 (Gaudry et al., 1989; Guevara, 2016), considering trips from home to work of 1,374 individuals,  
270 who chose among nine modes. Because we wanted to control the number of alternatives  
271 available in the experiment, the simulation choice sets were constrained to three alternatives.  
272 Moreover, as these were labelled, alternative-specific constants (ASC) could be estimated.

273 To create the simulated choice sets, two processes were performed separately: (i) fictitious  
274 choice sets of size 3 were created and (ii) each individual's choice was simulated from one of  
275 these sets. In the first step, real choice sets were sampled from the databank and then adjusted  
276 as follows. If the sampled choice set had fewer than three alternatives, it was discarded; if it had  
277 more than three alternatives, alternatives were deleted at random until the desired choice set size  
278 was obtained. Accounting for all our different choice sets, we had a total of 28,477 different  
279 choice sets to pool from. We repeated this procedure of uniform random sampling with  
280 replacement from the 1,374 individuals to generate a synthetic sample of 10,000 choices.

281 After the choice sets were built, the individual's choice was simulated under the specified  
282 heuristic. Each alternative in the choice sets was characterised by four attributes: monetary cost,  
283 in-vehicle time, walking time, and waiting time.

### 284 3.2 Synthetic Population and Choice Heuristics

285 To obtain a chosen alternative from the simulated choice sets, the following approach was used.  
286 For each individual in the sample, a binary variable was first generated to represent a socio-  
287 demographic attribute  $z$  (simply named *trait*) with probability  $p_z$ . Each simulated individual was  
288 also assigned independently to use one of two available choice heuristics: RUM and the  
289 contrasting one (i.e. EBA, RRM or SS). In each case, the probability  $\pi_R$  of using RUM was  
290 given by the inverse logit function (27).

$$\pi_R = \frac{\exp(\theta_0 + \theta_1 z)}{1 + \exp(\theta_0 + \theta_1 z)} \quad (27)$$

291 The choice heuristics used were: (i) RUM in its simplest form, the multinomial logit (MNL)  
292 model (McFadden, 1973), with linear and additive in parameters utility function. In some  
293 experiments the cost attribute was modified based on the individual's sociodemographic trait,  
294 to analyse the correlation between the class membership function and the parameters of the  
295 heuristics; (ii) *Random regret minimisation* (RRM, Chorus et al., 2008), selecting the  $\mu$ -RRM  
296 formulation of RRM to increase the profundity of regret compared to the simplest version to  
297 increase the behavioural difference with RUM, and thus, the probability of identifying them  
298 jointly; (iii) *Satisficing* (Simon 1955), interpreted here as a heuristic according to which an  
299 individual chooses the first satisfactory (i.e. good enough) alternative they find, using the  
300 Stochastic Satisficing (SS) model of Gonzalez-Valdes and Ortúzar (2018); and (iv) *Elimination*  
301 *by Aspects* (EBA, Tversky, 1972), where every aspect is discrete, although the attributes may  
302 have continuous values, as in the present case. Acceptability thresholds are specified to achieve  
303 binary discrimination.

304 Because our focus was to work with models that exhibit identifiability issues, we preferred  
305 Bayesian estimation over maximum likelihood estimation, as the latter is prone to be captured  
306 in local optima, although Train (2009, p290) showed that this has no impact when the sample  
307 size  $Q$  is large (as in our case). Bayesian estimation by Markov Chain Monte Carlo, specifically  
308 Gibbs sampling, used the JAGS package (Plummer, 2016) for the R software system (R Core  
309 Team, 2016). For each parameter, ten thousand useful samples were obtained after burn-in. For  
310 the prior distributions, low precision zero-centred normal priors were used.

## 311 4. ANALYSIS OF RESULTS

312 Given the dimensions tested and the replications for each combination, a total of 120  
313 experiments were undertaken. First, we analysed – across the various dimensions – the  
314 proportion of replications of each model that resulted in a balance between the choice heuristics  
315 (latent classes). Then, we verified that Theorem 2 held for the models that identified both latent  
316 classes notwithstanding being estimated using Bayesian methods. Then, for each of the three  
317 cases (one for each combination of latent classes), the average of the parameter estimates was  
318 tested against the corresponding target ones.

319

### 320 4.1 Analysis of Identifiability

321 A model is non-identifiable if the information matrix is singular. In our context of Bayesian  
322 estimation, no matrix inversion is required; nonetheless, model non-identifiability can be  
323 detected when the standard deviations of the parameters are extreme with associated instability  
324 of the Markov chain. Even though we have described identifiability, we detected different  
325 degrees of non-identifiability. Therefore, to distinguish degrees of identifiability that models  
326 may exhibit, we developed three further descriptions:

- 327 • *Strong identifiability*: all parameters of the model are estimated with acceptable standard  
328 deviations. Both latent classes are identified, thus there is a balance between them.
- 329 • *Weak identifiability*: most of the parameters of the model are estimated accurately but a  
330 small proportion of them are estimated with extreme standard deviations. Nevertheless, the  
331 model is able to identify the two classes clearly.
- 332 • *Non-identifiability*: either most parameters are estimated with extreme standard deviation,  
333 or no balance can be found between latent classes.

334 In section 2 we analysed how behavioural differences may impact identifiability of the latent  
335 classes. Figure 1 provides a graphical diagnostic that shows the distribution of behavioural  
336 differences between the RUM class and the other choice heuristic classes among the alternatives  
337 of the dataset. This is quantified by the absolute difference between the probabilities given by  
338 two choice heuristics. For example, if two heuristics  $a$  and  $b$  estimate probabilities  $P_{ai}$   
339 (respectively)  $P_{bi}$  of choosing alternative  $i$ , then the difference is calculated as  $|P_{ai} - P_{bi}|$ .

340 Figure 1 shows that among the choice heuristics tested, the RRM latent class differs least from  
341 the RUM latent class. Thus, we expect the RRM latent class to be the one with the least chance  
342 of balance with RUM in this context. Conversely, each of the SS and EBA latent classes present  
343 a substantial behavioural difference from RUM. Note however, that because this analyses only  
344 one dimension of the information matrix, it is useful for generating hypotheses but does not  
345 guarantee support for them. We analysed each pair of latent classes separately and evaluated the  
346 results according to the three degrees of identifiability.

347

348 We also analysed separately the importance for this identifiability of the proportions of latent  
349 classes and each of the correlation cases. Due to lack of space, we cannot provide further results  
350 here, but these are available on request from the authors.

351

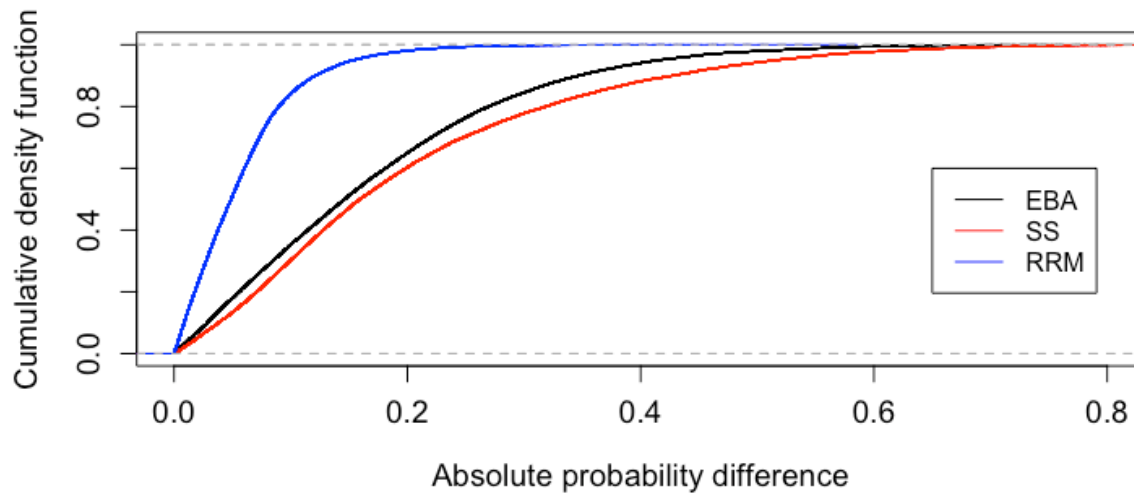


Figure 1: Behavioural difference between RUM and each of RRM, SS and EBA

## 5. CONCLUSIONS

The theoretical framework developed here of LC models provides a basis for analysis of their identifiability. Through this, we established two analytical conditions for this: first, a balance must exist between the latent classes and second, the behaviour of the classes must differ sufficiently that they can be identified with acceptable accuracy in their parameters. The balance that is required for joint estimation is quantified in terms of the size of sample used.

Our experiments show that estimation may fail to identify a pair of classes in a synthetic sample, even if the generating process contains a mixture of them. The existence of a balance depends on the performance of each class when interpreting the behaviour of the other. Indeed, the dominant class must perform poorly on some choices that were made following the other heuristic for the LC model to be able to estimate both of them.

In the practical experiments, we investigated different pairs of choice heuristics representing the latent classes. The link between the theoretical and empirical approaches was a graphical analysis that presents the difference between classes. In the present mode choice context, Random Regret Minimization was found not to differ much from Random Utility Maximisation. However, important behavioural differences from Random Utility Maximisation were exhibited by each of Stochastic Satisficing and Elimination by Aspects. Therefore, a worthwhile strategy could be to analyse the classes before estimating a combined model, which can be undertaken using straightforward diagnostic tests presented here. This way, with some testing parameters, modellers can examine whether the datasets are sufficiently rich in their choice behaviour to estimate the desired heuristics.

Our experiments show that, in principle, it is possible to estimate sophisticated class membership functions and latent classes simultaneously even when the difference in behaviour is given only by the choice heuristics. In fact, the model remains identifiable even if some variables affect both the class membership and choice levels of the model.

## ACKNOWLEDGEMENTS

We are grateful to the Instituto Sistemas Complejos de Ingeniería (CONICYT PIA/BASAL AFB180003) and the BRT+ Centre of Excellence ([www.brt.cl](http://www.brt.cl)) for having funded this research.

383 **REFERENCES**

- 384 Balbontin, C., Hensher, D.A. & Collins, A.T. (2017) Integrating attribute non-attendance and  
385 value learning with risk attitudes and perceptual conditioning. *Transportation Research Part*  
386 *E: Logistics and Transportation Review* **97**, 172–91.
- 387 Ben-Akiva, M. & Boccara, B. (1995) Discrete choice models with latent choice sets.  
388 *International Journal of Research in Marketing* **12**, 9–24.
- 389 Cherchi, E. & Ortúzar, J. de D. (2008) Empirical identification in the mixed logit model:  
390 analysing the effect of data richness. *Networks and Spatial Economics* **8**, 109–24.
- 391 Chorus, C.G. (2010) A new model of random regret minimization. *European Journal of*  
392 *Transport and Infrastructure Research* **10**, 181–96.
- 393 Chorus, C.G., Arentze, T.A. & Timmermans, H.J.P. (2008) A random regret-minimization  
394 model of travel choice. *Transportation Research Part B: Methodological* **42**, 1–18.
- 395 Gaudry, M.J.I., Jara-Diaz, S.R. & Ortúzar, J. de D. (1989) Value of time sensitivity to model  
396 specification. *Transportation Research Part B: Methodological* **23**, 151–8.
- 397 González-Valdés, F. & Ortúzar, J. de D. (2018) The stochastic satisficing model: a bounded  
398 rationality discrete choice model. *Journal of Choice Modelling* **27**, 74–87.
- 399 Gonzalez-Valdes, F. & Raveau, S. (2018) Identifying the presence of heterogeneous discrete  
400 choice heuristics at an individual level. *Journal of Choice Modelling* **28**, 28–40.
- 401 Guevara, C.A. (2016) Mode-valued differences of in-vehicle travel time savings. *Transportation*  
402 **44**, 977–97.
- 403 Hess, S., Stathopoulos, A. & Daly, A. (2012) Allowing for heterogeneous decision rules in  
404 discrete choice models: an approach and four case studies. *Transportation* **39**, 565–91.
- 405 Huang, G.H. & Bandeen-Roche, K. (2004) Building an identifiable latent class model with  
406 covariate effects on underlying and measured variables. *Psychometrika* **69**, 5–32.
- 407 Leong, W. & Hensher, D.A. (2012) Embedding multiple heuristics into choice models: an  
408 exploratory analysis. *Journal of Choice Modelling* **5**, 131–44.
- 409 McFadden, D. (1973) Conditional logit analysis of qualitative choice behaviour. In P. Zarembka  
410 (Ed.), *Frontiers of Econometrics*. Academic Press, New York.
- 411 Plummer, M. (2016) RJags: Bayesian graphical models using MCMC. R package 4-6.
- 412 R Core Team (2016) R: a language and environment for statistical computing. R Foundation for  
413 Statistical Computing, Vienna, Austria.
- 414 Rossetti, T., Guevara, C.A., Galilea, P. & Hurtubia, R. (2018) Modelling safety as a perceptual  
415 latent variable to assess cycling infrastructure. *Transportation Research Part A: Policy and*  
416 *Practice* **111**, 252–65.
- 417 Simon, H.A. (1955) A behavioural model of rational choice. *The Quarterly Journal of*  
418 *Economics* **69**, 99–118.
- 419 Train, K.E. (2009) *Discrete Choice Methods with Simulation*. Cambridge University Press,  
420 Cambridge.
- 421 Tversky, A. (1972) Elimination by aspects: a theory of choice. *Psychol. Review* **79**, 281–99.
- 422 Walker, J. & Ben-Akiva, M. (2002) Generalized random utility model. *Mathematical Social*  
423 *Sciences* **43**, 303–43.